



North Idaho College Head Start

2008-2009 Annual Program Report

Actual Expenses vs. Budgeted Expenses - July 2008 through June 2009

Annual Audit conducted by Magnuson, McHugh & Company, P.A. in accordance with "Government Auditing Standards" issued by the Comptroller General of the United States

	<u>Jul '08 - Jun 09</u>	<u>Budget</u>
Income		
4200 · Federal Grant	2,378,817.00	2,378,817.00
4205 · TANF Funding	89,249.46	106,999.00
4206 · USDA Reimbursement	108,627.80	110,000.00
5310 · Harding Center Income	60,838.65	28,000.00
Total Income	<u>2,637,532.91</u>	<u>2,623,816.00</u>
Expense		
A. Personnel	1,280,005.30	1,300,417.00
B. Fringe	516,380.95	574,030.00
C. Travel	1,923.16	3,000.00
D. Equipment	10,897.68	2,749.00
E. Supplies	90,692.67	77,850.00
F. Contractual	58,178.29	56,560.00
G. Construction	152,800.00	150,000.00
H. Other	402,072.34	335,210.00
8100 · Professional Development	31,627.23	27,000.00
8210-U · USDA/CACFP	82,710.02	86,000.00
9352 · Medical Services	10,245.27	11,000.00
Total Expense	<u>2,637,532.91</u>	<u>2,623,816.00</u>

North Idaho College Head Start provides educational opportunities to children and services to their families made possible by a yearly grant provided by the Federal Government, states funds through Temporary Assistance for Needy Families (TANF), USDA meal reimbursement and rental income generated from the Harding Family Center.

Head Start Families and Community Volunteers generated the following non-federal match to federal grant dollars through volunteer time and donations: \$743,705 representing 125% of the required amount.

North Idaho College Head Start Facts and Figures for 2008-2009

Eligibility, Service and Unmet Service Needs for 2008-2009 362 Children (335 Families) Served by NIC Head Start

County	Low-Income Eligible Children	Federally Funded Enrollment	TANF Funded Enrollment	Low-Income Unserved Children	Head Start Actual Enrollment
Benewah	54	20	0	34 or 63%	29
Bonner	211	56	0	155 or 73%	63
Boundary	70	39	0	31 or 44%	45
Kootenai	546	145	14	387 or 71%	195
Shoshone	92	20	0	72 or 78%	30
Totals	973	280	14	679	362*

* 70 (19%) of the Children enrolled in Head Start had identified disabilities

Head Start Children received the following:

- 331 children (91%) received Physical Examinations
- 320 children (88%) received Oral Examinations
- 304 children (84%) Up-to-Date on Immunizations
- 269 children were transitioned to Kindergarten
- 19,931 Breakfasts; 30,085 Lunches; 9736 Snacks
- Others too numerous to list

Services/number of Families provided those services:

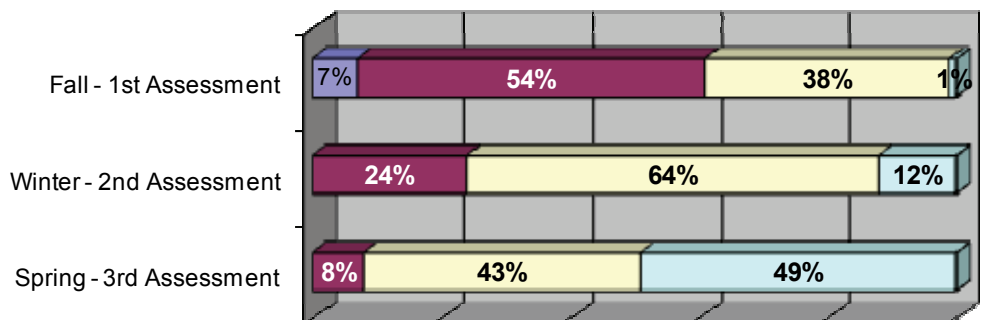
Emergency/Crisis Intervention	27
Housing Assistance.....	131
Transportation	182
Mental Health	298
English as a Second Language	2
Adult Education	109
Job Training.....	115
Substance Abuse Prevention/Treatment	12
Child Abuse and Neglect.....	17
Domestic Violence	12
Child Support Assistance	10
Health Education	252
Assistance to Families of Incarcerated Individuals	15
Parenting Education	299
Marriage Education	22

***Head Start works for
children, families,
communities!***

The Creative Curriculum Developmental Continuum, a valid and reliable research based assessment tool, is used by North Idaho College Head Start to measure growth in children ages 3-5 in skill development. Having a way to determine where each child is in relation to curriculum goals helps staff and families decide what will help each child develop and learn.

In assessing progress from Fall of 2008 to Spring of 2009, children fall into one of the following areas of development: Forerunner, Step I, Step II, Step III (with Step III being the highest level of development).

Children should move from one to the other throughout the year with children falling in the Forerunner, Step I or Step II stages moving toward Step III stage.



- Forerunner: Emerging skills leading to beginning level of development
- Step I: Beginning level of development
- Step II: Next level in acquiring a skill
- Step III: Higher level of skill development